



# Computer Science

Reach Them All



# Computer Science & Computational Thinking

Integration Guidebook p.10

# Computer Science is NOT...

- technology integration.
- being a 1:1 school.
- just using a computing device.
- limited to only writing code or programs.

# Computer Science is...

“ the study of computers and algorithmic processes, including their principles, their hardware and software designs, their implementation, and their impact on society.”

*- Association of Computing Machinery*

active  
logic fun innovate  
inspire problem solving  
**Computer Science**  
communicate creativity thinking  
collaboration perseverance  
question learning from failure  
empowering confidence



## Helping Students Persevere Video (5 min)

# Computer Science is...

- A **creative endeavor** that combines a variety of skills with the power of computing.
  - Logical reasoning
  - Collaboration
  - Problem solving
  - Designing with empathy
  - Communication of ideas
  - Critical thinking
- Computer science education allows students to move beyond being passive users of computing devices to **engaged** and **innovative** computer science **thinkers**.



Computer Science is Changing Everything

<https://youtu.be/QvyTEx1wyOY> (5.53 min)

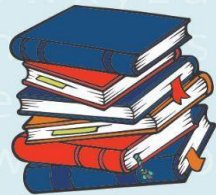




# Computational Thinking is...

- a **strategic thought process** of skills and practices fundamental to computer science.
- something **all K-12 students** can learn.
- can be applied across **many content areas**.
- an **entry point for teachers** to learn how to integrate computer science concepts into their current curriculum.

# COMPUTATIONAL THINKING



CORE CONTENT  
SUBJECTS

COMPUTER  
SCIENCE

# Computational Thinking



## ALGORITHM

Step by step instructions

## PATTERN RECOGNITION

Identifying similarities or patterns across a problem when evaluating data

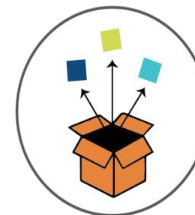


## DECOMPOSITION

Break a problem into smaller, more manageable parts

## ABSTRACTION

Focus on the important information and remove unnecessary details





What is Computational Thinking?  
<https://youtu.be/GJKzkVZcozc> (5.37 min)

# Computational Thinking

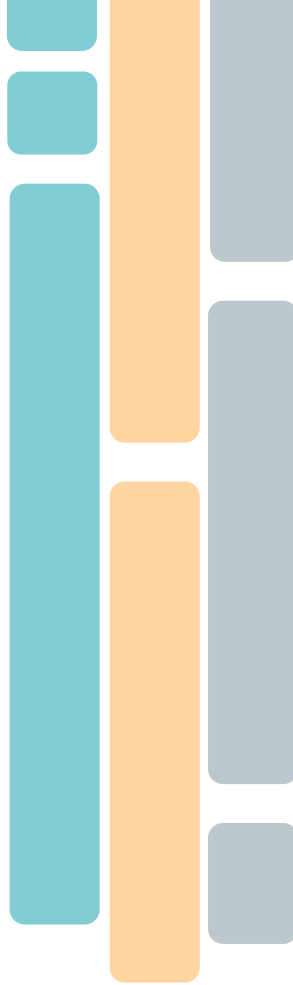
## CSTA/ISTE Definition

- **Formulating problems** in a way that enables us to use a computer and other tools to help solve them.
- Logically **organizing and analyzing data**.
- Representing data through **abstractions** such as models and simulations.
- Automating solutions through **algorithmic thinking**.

# Computational Thinking

## CSTA/ISTE Definition

- Identifying, analyzing, and implementing possible solutions with the goal of achieving the most **efficient** and **effective** combination of steps and resources.
- Generalizing and transferring this **problem- solving process** to a wide variety of problems.



# Computer Science Integration

*Integration Guidebook p.13*



# Why Integration?

- The focus on integration will create a framework to ensure the state teaching force has the capacity, disposition, and sustainability to provide accessible and high-quality computer science education.
- All teachers can actively play a part in supporting the momentum of computer science education in the state of Tennessee.
- Content teachers can weave computational thinking and computer science practices into their daily lessons.





# 2023-2024 Goals for Computer Science Integration



1. Teachers develop a foundational understanding of computational thinking and computer science concepts.



2. Teachers discover connections between what they teach, and computational thinking and computer science concepts. Teachers use these connections to integrate computational thinking and computer science concepts into their curriculum.

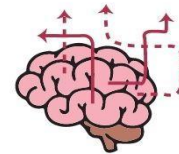


3. Teachers cultivate a mindset that expects all students to participate in computational thinking and computer science.





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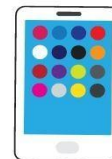
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3. Teachers cultivate a mindset that expects all students to participate in computational thinking and computer science.



# Integration in Action Video



Integration in Action

<https://youtu.be/RIw34Bscwhs> (2.18 min)